

Digestive system

TOPIC : digestive system, food, health, enzymes, eating habits, mouth

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with the digestive system and health
- to learn about the digestive system
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about eating and digestive system
- to understand listening material and a written text
- to communicate in English

CLIL: Biology, IT Technology

MATERIALS: worksheets, web sites

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none">-to get students interested in the topic-to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on eating and digestive system. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	<ul style="list-style-type: none">-to develop listening and reading skills-to learn about the digestive system	LISTENING Sts are given worksheet 2 with a short listening exercise related to the digestive system. While watching they are asked to complete the gaps. After completing the task, sts are asked to share their answers with the rest of the class.	Worksheet 2 https://www.youtube.com/watch?v=P5lyQUtq1KQ	5 min

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	<ul style="list-style-type: none"> -to revise vocabulary - to revise basic knowledge on the digestive system 	ONLINE QUIZ Sts are asked to go to the following: http://www.softschools.com/quizzes/science/digestive_system/quiz751.html and complete a self-check quiz which focuses on the digestive system in the human body.	http://www.softschools.com/quizzes/science/digestive_system/quiz751.html	10 min
	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information 	WEBQUEST Each student receives a handout (worksheet 3) with a number of the digestive system terms. They are asked to browse the Internet in order to find their definitions. After accomplishing the task, students present their findings to the rest of their classmates.	worksheet 3 http://www.enchantedlearning.com/subjects/anatomy/digestive/	20 min
WRAP - UP/ CLOSURE	<ul style="list-style-type: none"> -to revise vocabulary which sts came across during the lesson 	WORDSEARCH PUZZLE Students get worksheet 4 with a word search featuring words related to the digestive system. If time does not allow to do it in the classroom, they will do it as their homework.	Worksheet 4	5 min

SOURCES:

<http://www.enchantedlearning.com/subjects/anatomy/digestive/>

http://www.softschools.com/quizzes/science/digestive_system/quiz751.html

<https://www.youtube.com/watch?v=P5lyQUtq1KQ>

<http://www.esldiscussions.com/e/eating.html>